

Program Mapping Advisory Taskforce Minutes

March 27, 2023 (1pm-3pm)

***Instructional Representative:*** Matt Taylor(F)

***Voting Members:*** Ana Tovar(F), Gary Graves (F), Joel Salcedo (F), Kaylan Rasch (F)

***Resource Members:*** Scott Lee(M), José Ramón Núñez (M), Heather Treminio (C), Bianca Gladen (C)

***Guests:*** Jennifer Merchant

***Recorder:*** Bianca Gladen (C)

***Members Absent:*** Ana Tovar

C = Classified; F = Faculty, M = Manager, S = Student

1. **Welcome**
2. **Approval of Previous Meeting Notes (February)**
   1. **Vote:** Meeting notes have been approved by Gary and Kaylan
3. **Clarifying Pre and Corequisites**
   1. The PMAT committee understands the initial vote was to include corequisites and prerequisites.
   2. As we move forward creating program maps, we will now be including corequisites.
4. **Update on Efforts to Map Unmapped Programs**
   1. Matt mentioned that Fullerton College still has over 100 maps that still need to be created and faculty are not creating maps. We have decided we need to enter a Phase-2 to push forward efforts on creating unmapped maps. Dr. Nunez suggested we talk to the Deans to encourage faculty to create maps but doing that was not very successful. In our Pathways Steering Committee we brought up the idea of counselors creating the unmapped maps, and they were in opposition. We received feedback that counselors are not responsible for creating maps. We are at a standstill and are waiting until the end of the term to assess how to move forward. Gary mentioned he made an announcement at his last meeting with the Business department about creating program maps and no one volunteered. Gary said he will create the maps on his own. Gary said he doesn’t think our campus knows the benefit of Program Mapper which contributes to the lack of participation.
   2. Kaylan said counselors are willing to collaborate with faculty in creating maps.
5. **New Program Pathway Placement**
   1. Curriculum has approved new programs for Fall 2023 that needs to be placed in Hornet Pathways
   2. Cannabis Management Certificate
      1. PMAT suggested this program be placed in Business
   3. Jazz Piano Certificate
      1. PMAT suggested this program be placed in Visual and Performing Arts & Design
   4. Assistant Stage Management Certificate
      1. PMAT suggested this program be placed in Visual and Performing Arts & Design
   5. Ethnic Studies for Educators Discipline Emphasis Certificate
      1. PMAT suggested this program be placed in Social and Behavioral Sciences
   6. Ethnic Studies for Educators Foundations Certificate
      1. PMAT suggested this program be placed in Social and Behavioral Sciences
   7. INDS: Emphasis in Arts & Human Expression AA
      1. PMAT suggested this program be placed in Visual and Performing Arts & Design
      2. Counseling needs to sign off on this INDS degree placement, they would like time to think about this program’s placement.
   8. Bianca will reach out to Department Coordinators and CC the deans for a final approval of these pathways.
   9. **Vote:** Gary and Joel voted to approve these pathways
6. **Program Mapper SOP**
   1. PMAT is asking the committee for feedback on our Program Mapping SOP. The SOP’s purpose is to be a public facing description of how Program Mapper works. We want to be transparent about the process, how to get your program on Program Mapper, how to request edits, how to request an exception to the Design Principles, how we keep information accurate, etc.
   2. We ask the committee to read the SOP and come to the next meeting with feedback in April.
7. **Jay Seidel- Drone Journalism Pathway Placement (1:45pm)**
   1. Jay was not able to make it to the meeting and therefore we did not decide a program placement for the certificates below.
   2. Drone Journalism Certificate
   3. Uncrewed Aerial Systems Piloting Certificate

**8) CSU Graduation Requirement** [CSU Guidesheet](https://fullcolledu.sharepoint.com/:b:/s/CurriculumMpas/EfAnPj8X3FBKso3ufU8kQkMB-5RV4kb0uVIpPlju1n_QBQ?e=9TnBo4)

1. In the CSU Guide Sheet there is a “United States History, Constitution and American Ideals” CSU graduation requirement. One of the original questions when the Design Principles was created was if we should map programs beyond program requirements in the catalog. The decision was that we would not add additional classes that are beyond the requirements.
2. The CSU requirement does not need to be fulfilled at the community college level but needs to be completed by the time they graduate from the CSU.
3. All the CSU required courses are also listed in Area D. Should we make a separate CSU tile or just change the description in Area D?
4. Scott prefers that we have students take one CSU required course (therefore making one CSU tile).
5. Gary said if it’s not required then it shouldn’t be on the map. Putting the language in Area D would guide students away from taking Social Science (Area D) courses and specifically taking GOV courses. He thinks it should be an optional tile with 0 units.
6. Kaylan does not agree with Gary that the language in Area D would deter students from taking Social Science courses. She doesn’t want a student to be clueless about the requirement and find out at the CSU level. She thinks the information should be there to save students time and to inform students of this requirement.
7. Matt said we could draft a Milestone tile or a 0-unit tile including the language about Area D

**6) Program Mapper’s Impact on Co-Curricular and Extra Curricular high impact**  **practices (Ex: Debate team)**

1. Matt spoke about extracurricular activities and possibly showing them on program maps to enhance enrollment of those activities/courses EX: Debate for Communication majors.
2. Jose Ramon Nunez said program mapper’s purpose is not to fulfill those functions.
3. Gary said we shouldn’t add items to the map that could make a program map more confusing. He does not recommend putting anything on a map that is not required.
4. Matt would like to draft a “Extra-Curricular Activity” tile to show to the PMAT at our next meeting.

**Next Meeting: Monday, April 24th (1pm-3pm)**

**TO DO:**

* Create a mock tile for CSU Grad Requirement
* Matt wants to create a tile on program mapper addressing co-curricular ideas.
* Follow up at next meeting if committee has read SOP and what their feedback is