

Program Mapping Advisory Taskforce Agenda

October 23, 2023 (1pm-3pm)

Zoom:

 <https://fullcoll-edu.zoom.us/j/86704875357?pwd=Z0NmS09NbHA3U0k5SE1BUWJXU3RyQT09>

***Instructional Representative:*** Matt Taylor(F)

***Voting Members:*** Ana Tovar(F), Gary Graves (F), Joel Salcedo (F), Kaylan Rasch (F)

***Resource Members:*** Scott Lee(M), José Ramón Núñez (M), Heather Treminio (C), Bianca Gladen (C)

***Guests:*** Jennifer Merchant, Karin Pavelek, Tom Chiaromonte, Jennifer Kinkel

***Recorder:*** Bianca Gladen (C)

***Members Absent:***

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C = Classified; F = Faculty, M = Manager, S = Student

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1. **Welcome**
2. **Approval of Previous Meeting Notes (September)**
	1. **Vote:** Committee approved September minutes.
3. **VOTE: Child Development and Educational Studies AA (Karin Pavelek)**
	1. Would like to add CDES 115 F in place of a general ed. elective because it is one of the 4 core courses (state requirement).
	2. Community Care Licensing (Title 22 - private sector) requirements: To be a fully qualified teacher, a teacher shall have one of the following:
		1. Twelve postsecondary semester or equivalent quarter units in early childhood education or child development completed, with passing grades, at an accredited or approved college or university.
		2. The units specified in (c)(1) above shall include courses that cover the general areas of child growth and development, or human growth and development; child, family and community, or child and family; and program/curriculum.
		3. This is the link: [https://www.cdss.ca.gov/ord/entres/getinfo/pdf/ccc4.pdf](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cdss.ca.gov%2Ford%2Fentres%2Fgetinfo%2Fpdf%2Fccc4.pdf&data=05%7C01%7CBGladen%40fullcoll.edu%7Cd2bfd85ce8f240baca6908dbd407fa99%7Cf8b4752f8a294d0e97b5f7428505ab38%7C0%7C0%7C638336902964613895%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Zn46HL9e3sTOf9da4omgSIzZ2KhDxq3nfMCoVBc%2FIwI%3D&reserved=0)
		4. [https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-(cl-797)/child-develop-and-school-age-matrix](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ctc.ca.gov%2Fcredentials%2Fleaflets%2Fchild-development-permits-(cl-797)%2Fchild-develop-and-school-age-matrix&data=05%7C01%7CBGladen%40fullcoll.edu%7Cd2bfd85ce8f240baca6908dbd407fa99%7Cf8b4752f8a294d0e97b5f7428505ab38%7C0%7C0%7C638336902964613895%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=9rkx4dLGdShBQNhTXGKMFhWqPbygoCYiOQXCHYHhs8s%3D&reserved=0)
	3. **VOTE**: Committee voted to approve the map with CDES 115 instead of an Elective, with a note to students letting them know it’s optional but state required to work in the field.
4. **Program Maps: Progress Update**
	1. Maps published: 251/300
	2. Maps unpublished/need department approval: 49
	3. Goal is to publish all maps by end of Fall 2023
	4. The committee spoke about the use of the program maps and operationalizing the Hornets Pathways website. Having instructional faculty and counselors recommend maps to our students would be beneficial.
		1. The Guided Pathways team have been researching how other campuses are operationalizing Program Mapper. Their office would like to split up the process into a three-part approach of student population, counseling, and instructional faculty. We will also have Google Analytic tracking information in the near future.
		2. In operationalizing Program Mapper, the campus needs to promote Hornet Pathways language as opposed to our divisions. Many faculty may not know which Hornet Pathways their programs are in and we need to raise awareness and start using “Pathway” language around our students. Our team needs to think how we can help the campus navigate that.
		3. The Guided Pathways team is going to meet with the new Campus Communications Director and talk about marketing Program Mapper as well as changing or altering the location of the Hornets Pathways on the FullColl webpage
5. **Cal State Fullerton Collaboration**
	1. Monthly Fall Zoom Forums (on pause)
	2. CSUF 2+2 Maps
		1. New CSUF Leadership: Yuying Tsong, Academic Outreach and Merri Lynn Casem, Curriculum/Academic Programs
		2. Guided Pathways team will meet with them in November to discuss the future of the 2+2 program mapping project
		3. Yuying Tsong recommended we share a presentation of the Director of General Education and Dr. Casem on AB-928 overview, [https://youtu.be/8p1SqWCZk-w?si=eJ5VncClby2MU2ns](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyoutu.be%2F8p1SqWCZk-w%3Fsi%3DeJ5VncClby2MU2ns&data=05%7C01%7CBGladen%40fullcoll.edu%7C838d28afc1704a0ba7ad08dbd043cf50%7Cf8b4752f8a294d0e97b5f7428505ab38%7C0%7C0%7C638332761909567072%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=GI64hdySY2Zi5f02fSWo7hoolxHCTj6tYJpJlbOdhNs%3D&reserved=0)