[**Guided Pathways**](https://guided.fullcoll.edu/)

**Pathways Steering Committee Agenda**

**May 8th, 2023**

***Voting Members:***

Co-Chairs:Matt Taylor, Jennifer Merchant

4 Instructional Faculty: Brandon Floerke, Miguel Powers, Jeanne Costello, Kim Vandervort

4 Student Services Faculty: Alexandria Rosales, Arnette Edwards, Linda Kelly-Mandich, Rolando Sanabria

2 Students: (none)

3 Classified Professionals: Gregory Menchaca

3 Managers: Dani Wilson, Ericka Adakai, and Connie Moreno Yamashiro

***Resource Members:***

Director of EPP Promise/FYE: (TBA)

Faculty Coordinator of FYE: Kim Vandervort

Student Services Coordinator FYE: Kyle Stroud

Professional Learning Committee Liaison: Jeanne Costello

SEAC Liaison: Jorge Gamboa and Cynthia Guardado

Campus Communications Liaison: Stephanie Nguyen-Preciado

Enrollment Services Liaison: Albert Abutin and Rena Martinez-Stluka

Office of Institutional Effectiveness Liaison: Megan Harris

***Guests:***  Antonio Ramirez, Dr. Cynthia Olivo

***Recorder:*** Bianca Gladen (C)

***Absent:*** Cynthia Guardado, Brandon Floerke, Ericka Adakai, Jorge Gamboa, Megan Harris, Rena Martinez-Stluka, Albert Abutin

1. Welcome
2. President Dr. Olivo
3. Approval of February, March, April meeting notes
   1. Vote: Jean and Linda motioned to approve all 3 meeting minutes with a unanimous vote from the committee
4. Starfish Update

This year we’ve had about 2,000 students using Starfish. Next year we are working to onboard the additional programs below. This summer we are going to be building the supports like Canvas pages, working with Campus Communications to announce the use of Starfish to students, and also continue to work with faculty and staff to become a Starfish campus.

* 1. KUDO Progress Surveys---5,169 Kudos
     1. This year we focused on using our Progress Survey functionality to focus on Kudos statements to students. Faculty have been asked to send positive messages to students and sent out over 5,000 kudos.
  2. Pasadena College/Starfish meeting
     1. Pasadena has switched from SARS to Starfish and met with Fullerton College to talk about best practices in transitioning.
     2. We are considering re-branding Starfish and changing the name to something students can connect with
  3. TPP and AJPP
  4. Re-Entry
  5. Student Development and Engagement
  6. Transfer Center
  7. Outreach

1. Program Mapper Update
   1. Teaming with CSUF
      1. We will be entering the next phase of Program Mapper and connecting our ADT degrees with CSUF to show a full 4-year transfer map. Our Fullerton College faculty will be collaborating with CSUF faculty to ensure maps show a clear path to transfer.
      2. Flor would like to see investment from CSUF to have a guaranteed admissions agreement with our ADT degrees
   2. Teaming with NOCE
      1. Met with NOCE and presented the use of Program Mapper and potentially connecting their programs with ours. NOCE is another avenue where we can reach a strong student population. Program Mapper has a new functionality to build non-credit maps.
   3. FC Night
      1. Matt and Jenn attended FC night and brought an interactive large TV screen to show Program Mapper to students. It was a success; students were taking the Super Strong test as well as exploring our program maps.
   4. Milestone Tiles
      1. Bianca will be adding in certificate application milestones over the summer to educate students how to apply for their certificate at the end of their program.
   5. New Functionality
      1. New features have been added to our tiles within program maps
         1. Link URL
         2. Note area
         3. Dual Enrollment information
2. GP Workplan
   1. The Guided Pathways workplan is a projection of plans that will help our program stay on track and keep focused on our goals. This workplan is due in June on NOVA.
   2. Matt had a question to Antonio Ramirez about the efforts between Guided Pathways and integration of ADT degrees.
      1. Antonio responded saying most colleges have been looking at ADTs through a racial lens and seeing the breakdown of who’s actually obtaining those specific degrees. Also following up with having local data of who is transferring out with those specific ADT degrees.
3. FYE Update
   1. FYE had their first inaugural event to celebrate students completing their first year at Fullerton College and it was a huge success. Students and their parents attended and was a special event for all who attended.
   2. Kim and Kyle are actively planning phase 2 of the FIG. They have 5 English faculty and 2 Math faculty who are continuing from phase 1. They are developing specific projects centered around FYE 4 key areas to be embedded in the classroom.
4. Guided Exit Update
   1. Guided Pathways has sent out a survey to our student support programs and departments. The survey aims to understand how we are supporting students in their first year, where those engagements are happening and identifying gaps. The Instructional Success Teams continue to work on reducing disproportionate impact.
5. IST Update
   1. Jeanne has surveyed all the IST participants from the last two pilot years and led to a change in how the IST should be tweaked moving forward. Today Jeanne will be sharing the primary takeaways, feedback, and things the IST will be doing differently.
      1. In terms of the distinction between coaching roles. Jeanne thinks the distinction between the roles are not as important as once thought. What is more important is that everyone on the team being data driven equity coaches. Everyone on the team will receive data coach training.
      2. Moving forward it will be a better idea to just recruit directly for the Student Services Coaches from areas where Classified professionals are already student facing and supporting student instructional work, examples: Math lab, Natural Science tutoring program.
      3. In Fall, IST will need help from this committee to recruit positions where people have stepped down. IST will need people from general counseling and student services areas. IST will continue for another 2 years and match the program review data from the previous 2 years to compare student outcomes.
6. Zero Cost Textbook (ZTC) Update
   1. Guided Pathways is housing the ZTC grant and has received the second installment of funds for a total of $200,000 to support the development and marketing of ZTC programs.
   2. Guided Pathways is also creating a Textbook Adoption form that should be ready by Fall to be able to collect all the ZTC, LTC, and XB12 data related to textbook instructional costs.
   3. As part of the ZTC project, our college needs to locally define a percentage that considers a program “ZTC”.
   4. The committee has recommended the threshold being between 50%-66%, but no lower than 50%.
   5. When marketing ZTC to students, the message should be careful not to confuse the idea that zero-cost textbooks translates to “no textbooks”
7. Degree Audit Update
   1. Rena is absent and will update the committee in the Fall
8. Grant Updates
   1. Leading from the Middle
      1. Submitted an application and approved by the RP group. The team consists of Daniel Berumen, Ericka Adakai, Connie Moreno-Yamashiro, Sam Foster and Naomi Abesamis. They will be working together to formulate strategies to help with equity and student success from the middle management perspective.
   2. CORE
      1. Jeanne wrote the CORE grant application and was approved for $300,000. Marty Roberts, Pam Dunsmore, Cynthia Guardado, and Laura Lazarus are going to offer the first training in the summer of 2024. Faculty will be redesigning various components of their courses by creating a welcoming and inclusive syllabus and canvas homepage, choosing a major assignment and redesigning it to be more culturally inclusive and responsive, creating active learning activities and transparent instructions for assignments and finally, putting together a PPT to share with colleagues about what they’ve learned from the revision process.
   3. Takeoff
      1. The Takeoff grant is to support men of color by working with coaches who have been doing this work in other institutions for the last two years.
      2. Jenn and Daniel will be interviewed and will find out if Fullerton College has been approved in the next month.
9. Fall 23 Meeting Schedule. All meetings will be held in zoom from 1pm-2:30pm
   1. A) September 11
   2. B) October 9
   3. C) November 13
   4. D) December 11

**Next Meeting: September 11, 2023 (1:00 –2:30pm)**