[**Guided Pathways**](https://guided.fullcoll.edu/)

**Pathways Steering Committee Agenda**

**October 14, 2024, 1:00pm-2:30pm**

Join Zoom Meeting

<https://fullcoll-edu.zoom.us/j/82958518624?pwd=jNZ0NrYyteCxDbMSwv1bcjNboVaCCk.1>

***Voting Members:***

Co-Chairs:Jeanne Costello, Jennifer Merchant

4 Instructional Faculty: Kelly Robertson, Miguel Powers, Kim Vandervort

4 Student Services Faculty: Alexandria Rosales, Jon-Michael Hattabaugh, Porsha Boyd, Jennifer Combs

2 Students: (n/a)

3 Classified Professionals: Bianca Gladen

3 Managers: Dani Wilson, Ericka Adakai, and Connie Moreno Yamashiro

***Resource Members:***

Director of EPP Promise: Valerie Salazar

Faculty Coordinator of FYE: Kim Vandervort

Student Services Coordinator FYE: n/a

Professional Learning Committee Liaison: Cynthia Guardado

SEAC Liaison: Ericka Adakai

Campus Communications Liaison: Rachel Mendiola

Enrollment Services Liaison: Albert Abutin and Rena Martinez-Stluka

Office of Institutional Effectiveness Liaison: Megan Harris

**Absent:**  Cynthia, Ericka, Kelly, Connie, Rena, Megan

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1. **Approval of Previous Meeting minutes**
	1. **Vote**: The committee voted to approve the meeting minutes.
2. **Welcome**
	1. Transition to in-person meetings
		1. Jeanne will ask Bridgete Kominek if there is a possibility of having a hybrid option for Spring 2025 only to accommodate counselors' schedule.
	2. New meeting format
		1. 1 min summaries will be shared in the second half of the meeting.
		2. Adding updates to the agenda:
			1. The Guided Pathways team will send out a shareable link for committee members to participate in adding agenda items
3. **Antonio Ramirez Update**
	1. Virtual office hours are being held to connect peer colleges in guidance, questions, and strategies
		1. Fall 2024 Virtual Office Hours Schedule
		Tuesday, November 12th | 1-2 PM | [Zoom Registration Link](https://foundationccc-org.zoom.us/meeting/register/tZIqdu2gqzsjGNGcDOEAWwqCOoWqi86Lq7eJ)Tuesday, December 3rd | 1-2 PM |  [Zoom Registration Link](https://foundationccc-org.zoom.us/meeting/register/tZIkdO2trTsjHdF7UVwQx0TD_gQk1OonzLIa)
	2. On Demand Facilitations & Workshops
		1. On-Demand Facilitations & Workshops for your colleges include:
		2. Creating Transformational Spaces
		3. Advancing Equity and Guided Pathways
		4. Guided Pathways and Vision 2030
		5. Generative AI and Developing Guiding Principles
		6. If interested, fill out the [On-Demand Facilitation Request form](https://docs.google.com/forms/d/e/1FAIpQLSekhKL85FsVGLrNiLQ_rDJ_cbH2y2wZs0F8ufjNgKS6ZQNSOg/viewform) to request a future facilitation for your college
4. **Review Committee Mission/ Purpose/ Membership Terms (Jeanne)**
	1. Faculty Senate has asked committees to review their mission, memberships and goals for the year.
	2. The committee reviewed the PSC Mission on the website and the Mission of the PSC from the Planning Manual.
		1. Committee members suggested removing the “grant” language now that Guided Pathways is no longer being funded by the original grant. The committee suggested replacing that language with “ongoing implementation” to encourage institutionalization.
		2. The committee also suggested re-wording “reduce inequities of student experiences and success metrics” to be more direct and address the specific work Guided Pathways is doing.
		3. The last statement of the Mission is a definition of the Guided Pathways initiative and not representative of what the committee does.
		4. What is the shared governance goal of this body of people to support the work of the Guided Pathways office?
	3. The Guided Pathways team will preview a draft of the revised Mission at our next PSC meeting or through a shared document.
5. **Program Mapper Design Principles Revision**
	1. AA/AS
		1. Design Principles cannot be revised until Faculty Senate votes on the GE pattern for the local AA/AS degrees.
		2. At the next PSC meeting in December, the committee will review the revised AA/AS Design Principles.
	2. Cal-GETC
		1. Timeline
		2. Approval Process
	3. The ideal is that students take both English and Math in the first year, but the committee would like to see the data first.
	4. Members of the committee wanted to ensure that prerequisites are included in programs maps and should be a part of the Design Principles.
	5. The PSC Committee will need to review and vote to approve the revised Design Principles through an email/shared doc in order to be approved in time at Faculty Senate and PAC.
6. **Discussion: Program Mapper**
	1. Revision Process
		1. The Guided Pathways office will facilitate meetings with Counseling and Department Coordinators to revise ADT maps to include the CalGETC curriculum pattern, as well as the updated Design Principles.
	2. Ideas for Operationalizing **(TABLED)**
		1. Division Webpages link to Program Mapper
		2. Other Ideas
	3. Collaboration with CSUF
		1. There will be a meeting on October 30th between the Guided Pathways office and the CSUF VP of General Education, Merri-Lynn Casem, to restart the conversation of 2+2 maps.
7. **Discussion: OER/ZTC**
	1. ZTC Impact Grant Recruitment Strategies
		1. Professional Development from Comm Studies Group
			1. Comm Studies created an OER Pathway and Toni Nielson and Joel Salcedo recorded a panel discussion to be shared with other faculty members through Professional Development.
	2. We are looking to recruit faculty who would like to be a part of the upcoming ZTC Impact Grant. In this phase we will need faculty to participate in the development of a ZTC Pathway, (or multiple ZTC Pathways) this pathway is a certificate and/or degree that will be 100% completable by Zero Textbook Cost courses. The faculty will use resources from the previous Acceleration Grant Collaboration Cohorts (these reports were mentioned earlier and are still being processed) or the faculty can provide an explanation as to why a different resource would work. This certificate and/or degree ZTC Pathway cannot be the same as other CCC's nearby, the goal is to support high impact programs that benefit a large number of students at our institution (we need to focus on certificates and/or degrees with high success rates). We have until the first week of December to decide if this is feasible and to recruit Faculty to participate.
8. **Discussion: Instructional Challenges & Starfish (Jeanne) TABLED**
	1. How do you stay connected with students and what challenges do you have? How can Guided Pathways help address those challenges?

**Announcements**

1. **FYE Update (Kim Vandervort) TABLED**
2. **Mindfulness Update (Sarah Kaump) (Jenn) TABLED**
	1. Mindful Growth has expanded the number of in-class presentations on mindfulness and academic mindsets, reaching FYE courses, select non-FYE courses, student club meetings, and staff meetings (e.g., EOPS). We are excited to strengthen our partnerships with key campus collaborators, including FYE, HT, EOPS, Promise, and Counseling. Additionally, we are working to build new connections with groups such as Umoja, Grads to Be, and Puente. As we continue to expand our efforts, we are also enhancing our data collection processes and scaling up our outreach. We deeply appreciate the support and guidance from the Guided Pathways Office, particularly in prioritizing data-driven interventions.
3. **Starfish Program Support & Data Collection (Jenn) TABLED**
	1. Kiosks for events and shared spaces
	2. Data collection and VAR
		1. CalWORKS
		2. EOPS