

Program Mapping Advisory Taskforce Agenda

October 28, 2024 (1pm-3pm)

Zoom:

<https://fullcoll-edu.zoom.us/j/84189358187?pwd=LdMvbJ2gIE4qffV2x9xzYdT1mK9qa7.1>

***Voting Members:***

***Instructional Representative:*** Jeanne Costello(F)

***2 Faculty Representatives:*** Joel Salcedo (F) Rita Higgins (F)

***2 Counseling Representatives:*** Elisa Latourelle (F), Ana Tovar (F)

***1 Curriculum Committee Representative:*** John Ison (F)

***2 Associated Student Representatives:*** Ashley Cheng (S)

***Resource Members:***

***Articulation Officer:*** Scott Lee (F)

***VP of Instruction***: José Ramón Núñez (M)

***2 Classified Representatives***:

***Guests:*** Jennifer Merchant (M)

***Recorder:*** Bianca Gladen (C)

***Members Absent:* Scott Lee, Elisa Latourelle, Jose Ramon Nunez**

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C = Classified; F = Faculty, M = Manager, S = Student

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1. **Welcome** 
   1. Spring 2025 meetings will remain on zoom due to PMAT not being a Brown Act Committee.
2. **Approval of Previous Meeting Minutes**
   1. The taskforce unanimously approved the meeting minutes
3. **Program Mapper Mission, Purpose, Terms**
   1. The taskforce is assigned to review their Mission Statement and Membership
   2. The taskforce created a draft Mission Statement:
      1. *The Program Mapping Advisory Task Force (PMAT) oversees the creation, revision, and review of program maps. PMAT maintains processes to ensure that maps are accurately updated in response to curricular changes and provides a clear appeals process when challenges arise. As a subcommittee of the Pathways Steering Committee (PSC), PMAT does not report directly to the Faculty Senate or PAC. All PMAT recommendations are brought for approval to the PSC.*
      2. The language “maintains processes and guidelines” was recommended by the taskforce to add to the draft Mission Statement.
      3. The taskforce agreed that operationalizing Program Mapper should be a campus-wide effort and should be left to the PSC committee rather than PMAT.
   3. Membership Revision
      1. Currently the Guided Pathways Director is not a standing position on PMAT. The Taskforce pitched the idea of revising the membership to include the Director as a co-chair member.
         1. Taskforce members listed pros and cons of a director being a chair of a faculty-centered taskforce. Members leaned towards having just the Guided Pathways Faculty Coordinator be chair and the Guided Pathways Director as a resource member.
         2. The Guided Pathways Faculty Coordinator will bring this membership revision to PSC and Faculty Senate for approval.
4. **Review Goals for 2024-25**
   1. Program Mapping Revision Review Process
      1. The Guided Pathways team suggested the new revision process would be that the Faculty Coordinator, the Admin Assistant of Guided Pathways, the department counseling liaisons and department instructional faculty come together to collaborate and revise the programs maps. The Taskforce agreed on this review process.
      2. The Counseling Department are still deciding who the counseling liaisons will be.
   2. Program Revision Priorities
      1. ADTs
      2. Top 50 programs
   3. Revise Design Principles
      1. The taskforce will need to revisit the AA/AS Design Principles once the AA/AS general education is revised.
5. **Discussion:** [**CalGETC**](https://fullcolledu.sharepoint.com/:b:/r/sites/ProgramMappingAdvisoryTaskforce/Shared%20Documents/General/Cal-GETC_Standards_1v2_2024.pdf?csf=1&web=1&e=lfh1h1) **Revised Design Principles (Review Data)**
   1. CalGETC Area 1A English and Area 2A Math sequence recommendation:
      1. **VOTE:** Taskforce voted to keep the Design Principles the same in terms of taking Math and English in the first year. The counselors and instructional faculty will collaborate to place the English and Math themselves where they best see fit when revising the maps.
   2. Gateway and Capstone courses
      1. Currently it is a Design Principle to signify gateway and capstone courses. There is no feature in Program Mapper to label a course as a gateway or a capstone course. The Taskforce argued if this is still needed as a Design Principle.
      2. There are many programs that do not have a capstone course. The Taskforce preferred this be a “recommended” option for faculty to include a Gateway course, but not a requirement. Capstone course can be removed from the Design Principles.
   3. Double Counting Major and GE Courses
      1. The Taskforce agreed the Design Principles should include double counting a major course if it’s also in a GE area. (Courses can only count for one GE area).
6. **Program Mapper Revision AA GE changes**
   1. Faculty Senate voted to approve changes to the AA/AS general education pattern.
   2. The AA/AS general education changes will go into effect Fall 2025.
7. **CSUF Transfer Map Project**
   1. Meeting on Wednesday, 10/30/24
8. **Ashley Cheng’s Program Mapper Survey Results**
   1. PMAT created a survey for Ashley to distribute to Associated Students in order to gauge how many are aware of or familiar with Program Mapper. Out of 21 students surveyed, only 1 knew of Program Mapper and that was Ashley Cheng, who is a member of the PMAT taskforce.
9. **Suggestions for next month’s agenda**
   1. AA/AS Revision of Design Principles (in red)
   2. What maps should be the “Default” map in Program Mapper? AA vs. CalGETC
   3. Operationalizing Program Mapper? 60k grant?
   4. CSUF meeting recap