[**Guided Pathways**](https://guided.fullcoll.edu/)

**Pathways Steering Committee Notes**

**December 09, 2024, 1:00pm-2:30pm**

***Voting Members:***

Co-Chairs:Jeanne Costello, Jennifer Merchant

4 Instructional Faculty: Kelly Robertson, Miguel Powers, Kim Vandervort

4 Student Services Faculty: Alexandria Rosales, Jon-Michael Hattabaugh, Porsha Boyd, Jennifer Combs

2 Students: (n/a)

3 Classified Professionals: Bianca Gladen

3 Managers: Dani Wilson, Ericka Adakai, and Connie Moreno Yamashiro

***Resource Members:***

Director of EPP Promise: Valerie Salazar

Faculty Coordinator of FYE: Kim Vandervort

Student Services Coordinator FYE: n/a

Professional Learning Committee Liaison: Cynthia Guardado

SEAC Liaison: Ericka Adakai

Campus Communications Liaison: Rachel Mendiola

Enrollment Services Liaison: Albert Abutin and Rena Martinez-Stluka

Office of Institutional Effectiveness Liaison: Megan Harris

**Absent:** Jon-Michael Hattabaugh, Jennifer Combs, Cynthia Guardado, Albert Abutin, Megan Harris

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1. **Welcome**
2. **Approval of Previous Meeting minutes**
   1. The committee noticed that the required program course co-requisites are not listed in the Design Principles and language should be added to reflect that. The Guided Pathways office will amend the Design Principles and send it to Faculty Senate.
3. **President Olivo Update**
   1. Guided Pathways has made a lot of progress. The entire campus understands how important Starfish is and the centralized support, ability to identify students needing assistance, and the way Jeanne and Jenn have shared information across the campus is inviting and helpful. Adopting new technology can be overwhelming. Introducing Student Advocates are already using Starfish and thousands of students have been contacted with the help of Starfish. Student Advocates are improving retention and getting students to register from semester to semester. The Guided Pathways office has been a key part to the success in Student Advocates.
   2. Program Maps was recognized by Accreditation. Our next efforts should be college-wide knowledge of meta-majors.
4. **Antonio Ramirez Update** 
   1. Student Equity Plan will be released soon. Due date will be November 2025.
5. **Finish Reviewing Committee Mission/ Purpose/ Membership Terms** 
   1. Committee Mission Final Draft
      1. The committee made a few edits to the final draft and approved the new language.
   2. Membership (Voting & Resource Members)
      1. The PLC Coordinator requested to be removed from the membership due to their role not being essential to the committee. The committee agreed to remove the PLC Coordinator as a resource member.
6. **Vote: Program Mapper Design Principles Revision** 
   1. AA/AS Revisions to Design Principles
      1. The committee discussed if there is a need to have a “Boutique Map” design principle. The original need for the principle was to create an option for faculty to create hyper specialized maps. Since the campus has not shown a need for “boutique maps” and Counseling does not support the creation of boutique maps in Program Mapper, the committee has chosen to eliminate it as a design principle.
      2. The Design Principles need to include “corequisite” language.
      3. The committee voted to approve the above revisions.
7. **Discussion: Program Mapper Revision Process**
   1. ADT CalGETC Revision Process
      1. The Guided Pathways office, Faculty Coordinators, and Counselors will be meeting mid-February to early March to revise the 35 ADT degrees to adhere to the CalGETC pattern. The Guided Pathways team will work with Nicole Howard and Jennifer Shields to schedule counselors’ availability, as well as Jackie Leon to schedule EOPS counselors’ availability. Counselors request to have two-weeks notice of scheduling the meetings.
8. **Operationalizing Program Mapper**
   1. 60K State Foundation grant
      1. The state is offering a $60k grant for the support of Program Mapper. The Guided Pathways team would like the PSC committee to think about how we can use these funds to operationalize Program Mapper.
   2. Ideas for operationalizing Program Mapper
      1. Spring Flex Session – Transfer Success Advocates: Jeanne Costello and Cecilia Arriaza will be hosting a flex session on how faculty can be Transfer Advocates, and what role/impact does that have on student success in the classroom.
      2. Division web pages – The Deans were supportive of posting the Hornet Pathways links on their division web pages, as well as having pathway QR codes in the division offices.
      3. Other?? **(TABLED)**
9. **Collaboration with CSUF 2+2 Maps**
   1. Results from meeting on October 30, 2024
      1. The Guided Pathways team met with colleagues from Cal State Fullerton and discussed restarting the 2+2 project. CSUF would like to start with the departments listed below. CSUF will let the Guided Pathways office know if they would like to schedule any meetings with the department counterparts at Fullerton College if any transfer discrepancies arise.
   2. Departments selected by CSUF as ready to be the first programs.
      1. American Studies
      2. Anthropology
      3. Biology
      4. English
      5. Geography
      6. History
      7. Liberal Studies
      8. Modern Languages
      9. Religious Studies
      10. Sociology
      11. Math
10. **Discussion: OER/ZTC (TABLED)**
    1. ZTC Grant Participation
       1. Art History
       2. Geography
       3. Theatre Arts
    2. Challenges
    3. Strategies for getting more faculty participation
       1. Stipends for Canvas Courses
       2. Other?
    4. ZTC/OER markings and XB12 Reporting
11. **FYE Update (Kim Vandervort)** 
    1. English & Math FYE Expansion
12. **Mindfulness Update (Sarah Kaump) (Jenn) TABLED**
    1. MG is shifting from individual classroom presentations/workshops toward more broadly supporting programs
    2. This new approach emphasizes culturally responsive practices and academic mindsets that align with fostering equitable outcomes for students in those programs.
    3. We are developing resources promoting equity, inclusion, and student success within programs like FYE, HT, and EOPS/FYSI/CARE/CalWORKs (aiming to deepen Re-Entry and Promise collaboration, and forming partnerships with Grads 2 Be, Umoja, and the Veteran’s Center)
    4. Partnering with FYE to expand classroom outreach has been particularly successful
13. **Starfish Program Support & Data Collection (Jenn) TABLED**
    1. VAR and SpeedNotes
    2. Onboarding 18 areas
14. **(Reminder) Transition to in-person meetings Spring 2025 (Room 227)**