[**Guided Pathways**](https://guided.fullcoll.edu/)

**Pathways Steering Committee Meeting Notes**

 **February 10, 2025 1:00pm-2:30pm**

**Bldg. 200 Rm. 227 (in-person)**

***Voting Members:***

Co-Chairs:Jeanne Costello, Jennifer Merchant

4 Instructional Faculty: Kelly Robertson, Miguel Powers, Kim Vandervort

4 Student Services Faculty: Porsha Boyd, Jennifer Combs, David Andrade

2 Students: (n/a)

3 Classified Professionals: Bianca Gladen

3 Managers: Dani Wilson, Ericka Adakai, and Connie Moreno Yamashiro

***Resource Members:***

Director of EPP Promise: Valerie Salazar

Faculty Coordinator of FYE: Kim Vandervort

Student Services Coordinator FYE: n/a

SEAC Liaison: Ericka Adakai

Campus Communications Liaison: Rachel Mendiola

Enrollment Services Liaison: Albert Abutin and Rena Martinez-Stluka

Office of Institutional Effectiveness Liaison: Daniel Berumen

Absent: Albert Abutin, Rena Martinez-Stluka, Megan Harris, Valerie Salazar, Ericka Adakai, Connie Moreno Yamashiro, Jennifer Combs

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1. **Welcome**
2. **Approval of Previous Meeting Notes**
	1. Committee unanimously approved meeting notes
3. **Antonio Ramirez Update**
	1. Vision 2030: There is a strong focus on being intentional with Vision 2030. This includes regional meetings where college representatives (Strong Workforce, Student Equity, Guided Pathways) come together to discuss key issues.
	2. Cost Alleviation: There is an effort around cost alleviation initiatives, such as Starfish, by possibly having the Chancellor’s Office purchase on behalf of the colleges. This is still in the planning phase.
	3. Student Equity Plan: The Student Equity Plan has been introduced. The plan builds on existing efforts and offers opportunities for collaboration, including Guided Pathways.
4. **Operationalizing Program Mapper**
	1. Hornet Pathways structure
		1. Currently the degrees and certificates are divided into 7 Hornet Pathways. The Guided Pathways office wanted to receive input from the committee if the pathways needed reevaluating.
		2. The committee believes that the current pathways have not been effectively marketed and sees value in focusing on that task before reassessing the pathways. Several members highlighted the importance of the campus-wide effort that was involved in defining and grouping the programs. There was significant input from faculty and this information was shared with high school students and counselors for feedback on the grouping. A substantial student voice was involved in creating the pathways, and the committee feels we should not rush to change them.
		3. Clarification to the campus is needed on the purpose and benefit students receive from Hornet Pathways.
		4. Implementing Hornet Pathways
			1. The committee discussed division road shows to gain campus buy-in, having Dual Enrollment and First Year Experience market Program Mapper. Exploration should be integrated into orientation or high school matriculation to help students make informed academic and career decisions. Hornet Pathways should be used in the Career Center for career exploration initiatives, utilize assessments to guide students, organize events that support career exploration within a pathway. Partnering with the Career Center would enhance student understanding of career pathways and opportunities.
			2. Dual Enrollment and First Year Experience should be the place to start operationalizing because most of the dual enrollment students will matriculate to Fullerton College and will already be familiar with the Pathways. First Year Experience will now be in English 100, Business 100, and Math 100, which totals to about 5,400 students that can be impacted by Hornet Pathways. Coming up with a common assignment that can be used in classes, like Super Strong would be beneficial. First Year Experience does have a FYE Canvas Shell, and the committee agreed that we should make it a step for First Year students to view the pathways.
				1. The Guided Pathways office will follow up with the Dual Enrollment Director.
			3. In the past, committee members have pitched the idea to market and utilize Hornet Pathways at Major Declaration Day and Smart Start. Members agreed this should be considered. Hornet Pathways are subtly incorporated into summer workshops, but a more direct integration of the pathways in orientation could improve student awareness.
			4. Other colleges have assigned counselors to a specific pathway, but members of the committee advised against this model because it limits counselors’ role to just one pathway. The committee brought up having a department coordinator assigned to each pathway, but for now we should focus on getting Hornet Pathways in front of students first.
			5. The committee spoke about getting faculty in the room together to find what similarities their programs have under the same pathway and explain to faculty why other programs are sharing their pathway and why they have commonality.
			6. Marketing on the website- The Campus Communications liaison would like to redefine what Hornet Pathways is, what is the “why”, and obtaining student testimonials for the website, possibly from Kelly’s program. The Campus Communications liaison would like to work with the Guided Pathways office to workshop language for the website.
	2. $60k State Foundation Grant
		1. The Guided Pathways team would like the PSC committee to think about how we can use these funds to operationalize Program Mapper.
			1. Antonio Ramirez spoke about faculty engagement and using the $60k grant funds. He encouraged using the funds to help fund events that are already happening on campus, but expanding those events to include career exploration, or other areas that would fall under a Hornet Pathway, to have a pathway-related event.
				1. Example: Kelly Robertson spoke about the Crime Lab and partnering with the Administration of Justice department. Due to their partnership, some of our Fullerton College students go on to do internships at local law enforcement offices.
5. **OER/ZTC**
	1. ZTC Grant Participation
		1. Art History
		2. Geography
		3. Theatre Arts
		4. Ethnic Studies
		5. The Guided Pathways office applied for multiple grants. We received notice that Ethnic Studies was approved and received $24,000. Every college who applied also receives $320,000 to help implement zero textbook cost pathways. The state is encouraging colleges to develop entire ZTC pathways rather than individual courses. We will use the block grant to fund the additional programs that applied.
	2. Challenges (Tabled)
	3. Plans to spend the original Implementation Grant funds that remain after supporting the development of the Communications Studies Pathway
		* 1. Stipends for Canvas Course participation
				1. Have faculty complete an OER/ZTC asynchronous canvas shell course and receive a stipend for their deliverables.
				2. One of the deliverables could be asking how faculty are going to bring it back to their program and have their program utilize ZTC.
	4. ZTC/OER markings and XB12 Reporting (tabled)
6. **Reimagining Starfish Implementation Team (Tabled)**
	1. Membership
		1. The Guided Pathways office would like more faculty involvement in Starfish for action items in our implementation team meetings.
		2. How do we recruit faculty?
		3. We would like a rollout of a more intentional campus onboarding?
		4. We need to have conversations about the “why” do we use Starfish and helping the campus conceptualize how this tool can help students.
7. **Goal Setting for this Semester**
	1. Hornet Pathways
		1. The Guided Pathways office will be setting a goal this Spring 2025 semester to commit to operationalizing Hornet Pathways.
		2. The other goal for Spring 2025 is to set goals for 25/26.
8. **Starfish Program Support & Data Collection (Update)**
	1. VAR categories and subcategories are standard across the district. Some areas on campus have to report to the district with Vision Aligned Reporting. The district meets to configure this data.
	2. Speednotes – This feature needs to have a framework first then it will be rolled out to the campus.
9. **Action Items:**
	1. Guided Pathways office will reach out to Dual Enrollment
10. **Suggestions for next meeting agenda**
	1. Starfish – who does need to be in the room to get campus onboarding and implementation
		1. How can starfish serve instruction, student success, and equitable goals
		2. Visually: How can Starfish connect across campus. Seeing it visually would help stakeholders see the process.
		3. What does a functional implementation team look like and who should be a part of it?