[**Guided Pathways**](https://guided.fullcoll.edu/)

**Pathways Steering Committee Meeting Notes**

**March 10, 2025 1:00pm-2:30pm**

**Bldg. 200 Rm. 227 (in-person)**

***Voting Members:***

Co-Chairs:Jeanne Costello, Jennifer Merchant

4 Instructional Faculty: Kelly Robertson, Miguel Powers, Kim Vandervort

4 Student Services Faculty: Porsha Boyd, Jennifer Combs, David Andrade

2 Students: (n/a)

3 Classified Professionals: Bianca Gladen, Yadira Aguillon

3 Managers: Dani Wilson, Ericka Adakai, and Connie Moreno Yamashiro

***Resource Members:***

Director of EPP Promise: Valerie Salazar

Faculty Coordinator of FYE: Kim Vandervort

Student Services Coordinator FYE: n/a

SEAC Liaison: Ericka Adakai

Campus Communications Liaison: Rachel Mendiola

Enrollment Services Liaison: Albert Abutin and Rena Martinez-Stluka

Office of Institutional Effectiveness Liaison: n/a

**Absent:** Kelly Robertson, Valerie Salazar, Ericka Adakai, Albert Abutin, Rena Martinez-Stluka

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1. **Welcome**
2. **Approval of Previous Meeting Notes**
3. **Antonio Ramirez Update** 
   1. “No news is good news”
   2. He is on the Vision 2030 Planning Committee, and they will be creating workgroups to address specific areas of need and concern
4. **Reimagining Starfish Implementation Team**
   1. Original SF implementation team was focused on the backend, technical dimension, getting it to talk to Banner, etc. That part is all done.
   2. We need to focus on Phase two: functional tech team to help with onboarding (programs, faculty, students, etc.)
      1. What thoughts do we have about who should be a part of it?
         1. Representatives from Student Services (Counseling, A&R, Financial Aid, etc)
            1. Tony might be a resource member, but he was more appropriately part of the earlier implementation; we don’t need him as part of the next phase
         2. Instructional Faculty
            1. Should all departments using SF have faculty there? that seems like too big a group

(3) Instructional programs/services

ASC

Hornets Tutoring

* + - 1. Other?

ii) How could it be helpful?

* + - * 1. Being in the meeting is talking about how others are using Starfish
        2. Jenn will assemble a spreadsheet of which programs are already using SF and which features they are using
        3. Implementation team can create a survey

Have you used it? Why?

Is there anything that you can think of that can be made easier?

* + - * 1. Demos of how people are using SF and send those out

Create videos and send them out

* + - * 1. Going to the division meetings and show faculty examples of how they can use it
        2. Implementation team can do the demos

iii) What might ideal numbers for different constituent groups be?

(a) Faculty

(i) 2-4? (2 instructional: Miguel volunteered, Marcia Foster was suggested and 2 Counseling: Porsha volunteered, will seek out additional member)

(ii) People don’t know a lot about Starfish yet. There aren’t a lot of faculty users

(iii) Should there be separate teams for faculty and Student Services? to focus on What barriers being experienced in our different areas? Or should they be united as we are all meaning to be student facing?

(b) Students

(i) Involving students who are already willing to be a part of it.

(ii) go to ASC to ask them to share and see if they have any students who are interested.

(iii) Student hourlies who are already on payroll in Student Service areas

(c) Classified from departments with

(i) high level usage

(ii) Currently Onboarding

(c) Jenn will put together a proposal for the new implementation team to share with the committee via email so that we can move forward with creating it before our next PSC meeting.

1. **Program Mapper** 
   1. Meeting with the Director of Dual Enrollment
      1. Invite to our next PSC meeting
   2. Issues coming up from ADT Revisions
      1. Program Prerequisites
         1. Chem
            1. Faculty said that the majority of students place into 107 so it is clear that 107 should be included on maps with a note that the course can be skipped based on placement test results
            2. Math prereq has gotten tricky

Students can opt in to Calculus if they have adequate preparation from high school

Math 140 will be a new class combining College Algebra and Trig which are currently prerequisites for MATH 151

Math 141 or 143 are prerequisites for CHEM 111A, but 143 is going away and 140 will be offered in greater numbers

* + - 1. Bio
         1. Calc was the first math class they included on their program map
         2. We did not have a conversation about Math prerequisites with Bio
      2. There appear to be different levels of awareness about prerequisite changes and different opinions about what Math prereqs should be included on the maps
      3. It looks like we need some conversation across disciplines to achieve broader awareness and consistency about prerequisite expectations

ii) We are also realizing that not all programs have updated prerequisites for their courses which can be a barrier for students. We wondered if there is a systematic way of doing this?

* + - * 1. Is this part of Program Review? Should it be done more frequently, as part of the annual update?
        2. For Accreditation it’s important to have a plan and show that we are working on this; it might be worth discussing with Danielle
        3. We should talk to John about communicating the importance of departments updating programs so they are accurate in the catalog

1. **Suggestions for next meeting agenda**
   1. Continued brainstorming about events that could bring together Pathways programs and faculty