

Program Mapping Advisory Taskforce Meeting Notes

February 24, 2025 (1pm-3pm)

Zoom:

<https://fullcoll-edu.zoom.us/j/84189358187?pwd=LdMvbJ2gIE4qffV2x9xzYdT1mK9qa7.1>

***Voting Members:***

***Instructional Representative:*** Jeanne Costello(F)

***2 Faculty Representatives:*** Joel Salcedo (F) Rita Higgins (F)

***2 Counseling Representatives:*** Elisa Latourelle (F), Ana Tovar (F)

***1 Curriculum Committee Representative:*** John Ison (F)

***2 Associated Student Representatives:*** Ashley Cheng (S)

***Resource Members:***

***Director Guided Pathways:*** Jennifer Merchant (M)

***Articulation Officer:*** Scott Lee (F)

***VP of Instruction***: José Ramón Núñez (M)

***2 Classified Representatives***: Bianca Gladen (C)

***Guests:***

***Recorder:*** Bianca Gladen (C)

***Members Absent:*** Jose Ramon Nunez, Ashley Cheng

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C = Classified; F = Faculty, M = Manager, S = Student

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1. **Welcome**
2. **Approval of Previous Meeting Notes**
	1. Taskforce unanimously approved the previous meeting notes.
3. **Communication/Relationship between Pathways Steering Committee and PMAT**
	1. The taskforce agreed we should share PSC notes with PMAT and have all members review the notes before the next meeting.
	2. The draft version of the PSC notes will be attached and sent out with the PMAT agenda.
4. **Continue Discussion of Operationalizing Program Mapper**
	1. Pathways Steering Committee Ideas
		1. In our previous PSC meeting, the committee discussed ideas about operationalizing Program Mapper. The PSC Committee thought we should start with Dual Enrollment, Outreach, FYE, and Super Strong. We want to think about Program Mapper as a tool for prospective students.
		2. Every Program Mapper campus will receive a $60,000 grant to support the implementation and use of Program Mapper. In PSC, we discussed using the grant to support department or division events already taking place on campus that can include departments sharing the same Hornet Pathway.
		3. Cal State University of Fullerton has now mapped their first 10-15 maps from departments who volunteered. In the next month, Bianca will work with CSUF in connecting our 2-year map with their 2-year maps. The Guided Pathways team will discuss with CSUF about programs that are not connected to ADTs.
			1. There are some concerns about ADTs not fulfilling lower division preparation, some universities require more preparation than what the ADT provides.
			2. After this discussion, the taskforce suggested also using funds to
				1. incentivize and support these types of conversations across FC and CSUF regarding the 2+2 maps.
				2. consider student involvement through student focus groups.
				3. Antonio Ramirez, the Guided Pathways Regional Coordinator suggested getting student feedback to improve how we share Program Mapper and ensure it’s understandable. The input would focus on how students interact with Program Mapper, what questions they have, and how we can improve clarity and accessibility.
	2. Update on Flex Activity: Becoming a Transfer Advocated with Ceclia Arriaza
		1. This Flex Activity was about learning how faculty can become transfer advocates, and how they can be supportive of transfer students and the transfer process. After the Flex session, faculty were wanting to know how they could further be supportive, possibly additional learning through Staff Development would be helpful?
5. **Program Mapping Review Process**
	1. 15 ADT CalGETC Revision Meetings Scheduled
		1. The first group of ADT revisions has been scheduled from February 24 – March 14.
		2. Second group of ADT revisions will happen mid-March to late April.
	2. Meeting Agenda
		1. The Guided Pathways team has created an agenda for these meetings that has been approved by the counseling department coordinators. The agenda was shared with the taskforce.
	3. What constitutes a sustainable process? - We will review this process once ADT revision maps are concluded
		1. We will wait until we see how the revision of the ADTs goes before we discuss what the process will look like going forward. At the end of Spring semester, we will come back to discuss this topic further.
	4. How to institutionalize this process into our day-to-day duties
		1. We will review this process once ADT revision maps are concluded and before we begin the second round of local associate degrees
	5. John Ison – Curriculum Chair report
		1. All IGETC courses are migrating to CalGETC. If there is a disapproval of a course migrating to CalGETC, it will be addressed retroactively (within the next 2 years). By spring 2027, our Articulation Officer will be notified if any course is being removed from CalGETC. There will be a 2-year window to revise the course to make it count.
		2. The CalGETC guide sheet is awaiting approval of pending and launched courses. The guide sheet for Fall 2025 will not include the courses pending approval, as we won’t know the approval status until late April, May, or possibly June.
		3. Progress with Associates Degree guide sheet
			1. The Articulation Officer has an updated the categories on the guide sheet. The guide sheet will most likely be ready with courses populated in those categories towards the end of spring semester.
			2. Expect for some courses to be in different sections in the AA/AS guide sheet.
	6. Local AA/AS Map Revision Process – Next Phase
		1. We will take the approach of starting with the most enrolled degrees.
6. **AA/AS Revised Design Principles Approval Process**
	1. First read at Faculty Senate on 2/6
		1. Approved.
	2. First read at PAC 2/12
		1. Second read at PAC this week.
	3. Second read/vote at Faculty Senate on 2/20
	4. Design Principle regarding Boutique maps
		1. This was eliminated as a separate principle. Exceptions to principles will just be handled on a case-by-case basis with programs coming to PMAT to provide a rationale.