

Program Mapping Advisory Taskforce Agenda

March 24, 2025 (1pm-3pm)

Zoom:

<https://fullcoll-edu.zoom.us/j/87370152913?pwd=jreTxmBkPbVQAnx38UbaR44FzhYHNl.1>

***Voting Members:***

***Instructional Representative:*** Jeanne Costello(F)

***2 Faculty Representatives:*** Joel Salcedo (F) Rita Higgins (F)

***2 Counseling Representatives:*** Elisa Latourelle (F), Ana Tovar (F)

***1 Curriculum Committee Representative:*** John Ison (F)

***2 Associated Student Representatives:*** Ashley Cheng (S)

***Resource Members:***

***Guided Pathways Director:*** Jennifer Merchant (M)

***Articulation Officer:*** Scott Lee (F)

***VP of Instruction***: José Ramón Núñez (M)

***2 Classified Representatives***: Bianca Gladen (C)

***Guests:***

***Recorder:*** Bianca Gladen (C)

***Members Absent:***

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C = Classified; F = Faculty, M = Manager, S = Student

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1. **Welcome**
2. **Approval of Previous Meeting Notes**
   1. Committee unanimously approved previous meeting notes
3. **Exception to the Design Principles ADT Maps**
   1. Spanish ADT – Klaus Hornell
      1. The Spanish ADT program would like to have two different maps, one map for native speakers (SPAN 201 F) and another map for non-native speakers ([SPAN 203 F)](https://catalog.nocccd.edu/search/?P=SPAN%20203%20F). Having two different maps would split up the “SPAN 201 F or SPAN 203 F” courses shown in the catalog.
   2. Kinesiology- Greg Aviles (Tabled for next meeting)
      1. Would like to recommend courses for general elective tiles
   3. Kinesiology ADT, Political Science ADT, all3 Social Justice Studies ADT degrees need to be mapped to the current catalog.
4. **Program Mapper Grant Application** 
   1. The Program Mapper grant application is due on March 31st. The Guided Pathways office is working with Lisa King to complete the application before the deadline.
   2. Jose Ramon approved using some of these funds to help with the workload of revising maps to adhere to CalGETC, local AA changes and the common course numbering changes.
      1. John’s note about common course numbering changes
   3. The Guided Pathways office will create a list of how the funds will be spent and will share with the committee before finalizing.
5. **Math and Science Prerequisites – What is PMAT’s role?**
   1. Revising courses within programs to update course prerequisites
      1. Math, Science, Business, etc.
   2. Consistency of math prerequisites in math and science program maps
      1. CHEM 107 F is a prerequisite for CHEM 111 AF, as we have been revising the Science ADT degrees all faculty have been in agreement to include CHEM 107.
      2. In terms of the math prerequisites, Science degrees haven’t been on the same page as to what math prerequisites to include. Different science faculty had different awareness levels of new math courses being created and substituted for other prerequisite courses, for example the new MATH 140 (6 unit course) that combines college algebra and trigonometry, that replaces Math 141 & Math 143. (check if numbers are correct)
      3. The committee suggested some ideas to resolve the unawareness on campus of the new math courses and math prerequisites.
         1. Possibly having Math faculty attend department coordinator meetings?
         2. The Curriculum Committee spoke about consistency in prerequisites, specifically including the support courses, but there were concerns adding these courses as prerequisites due to the additional units of the support courses.
         3. The committee also discussed STEM programs being an exception to the design principles and having two maps, one with prerequisites and one without (going straight into Calculus).
         4. Should we look at the data of how many students are taking prerequisites courses before Calculus and Science?
         5. Action Item: The Guided Pathways office will host a meeting between Math and Science department chairs.
6. **What approval process should we have for 2+2 CSUF maps?**
   1. Discussion on non-Associate for Transfer Degree maps for CSUF connections
      1. Committee members mentioned it depends on the students goals, if their goal is to earn a degree or just transfer. Some students can earn the INDS degrees when there isn’t a matching degree at the Cal State. Some students opt to transfer without a degree because some degrees require courses that are not required for transfer and then are taking extra units that are not needed. (Elisa & Ana)
      2. (John) This discussion has also been happening in the Curriculum Committee
      3. Design Principles state local AA degrees are not mapped for transfer, should we have an exception?
   2. Should we have an approval process to review and approve the CSUF maps before connecting their maps with ours? If so, what should it be?
      1. Department Coordinator approval?
      2. PMAT approval?
7. Topics for next month’s agenda:
   1. INDS degrees
      1. Committee members shared that Cypress College names these degrees as “Liberal Studies”. The Programming Course Approval Handbook , the approval process of the Certificate of Achievement is different from the course approval process on the INDS degrees. The INDS degrees need to be state approved to revise the course lists. The curriculum committee representative suggests revising the INDS programs every 2 years. Fast tracking the approvals of these degrees are against catalog guidelines and is not encouraged.
   2. Update about FC + CSUF meeting