

Program Mapping Advisory Taskforce Notes

April 28, 2025 (1pm-3pm)

Zoom:

<https://fullcoll-edu.zoom.us/j/87370152913?pwd=jreTxmBkPbVQAnx38UbaR44FzhYHNl.1>

***Voting Members:***

***Instructional Representative:*** Jeanne Costello(F)

***2 Faculty Representatives:*** Joel Salcedo (F) Rita Higgins (F)

***2 Counseling Representatives:*** Elisa Latourelle (F), Ana Tovar (F)

***1 Curriculum Committee Representative:*** John Ison (F)

***2 Associated Student Representatives:*** Ashley Cheng (S)

***Resource Members:***

***Guided Pathways Director:*** Jennifer Merchant (M)

***Articulation Officer:*** Scott Lee (F)

***VP of Instruction***: José Ramón Núñez (M)

***2 Classified Representatives***: Bianca Gladen (C)

***Guests:*** Klaus Hornell, Alissa Matus, Nicola Dedmon, Lina Callahan

***Recorder:*** Bianca Gladen (C)

***Members Absent:*** Scott Lee, Joel Salcedo, Jose Ramon Nunez, Ashley Cheng

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C = Classified; F = Faculty, M = Manager, S = Student

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1. **Welcome**
	1. Bianca Gladen took a new position in the Office of Institutional Effectiveness. The new Guided Pathways Administrative Assistant will be the new meeting recorder in the Fall.
2. **Approval of Previous Meeting Notes**
	1. Committee unanimously approved the meeting notes.
3. **Exception to the Design Principles ADT Maps**
	1. Spanish ADT – Klaus Hornell
		1. The Spanish ADT program would like to have two different maps, one map for native speakers (SPAN 201 F) and another map for non-native speakers ([SPAN 203 F)](https://catalog.nocccd.edu/search/?P=SPAN%20203%20F). Having two different maps would split up the “SPAN 201 F or SPAN 203 F” courses shown in the catalog.
		2. **VOTE**: The committee voted to approve having two separate maps.
	2. Music ADT – Nicola Dedmon
		1. Would like to add a corequisite course MUSA 202 F to be offered alongside MUSA 200 F.
		2. **VOTE**: The committee voted to approve listing MUSA 202 F in the program map alongside MUSA 200 F. A note will be included with this tile explaining why students should take the class, but this language should not identify this course as a corequisite.
	3. Political Science ADT – Jodi Balma (2:50pm)
		1. Would like to create a UC map and choose a general ed math course- MATH 120 F
		2. **VOTE:** The committee voted to approve a UC Map that would include STAT C1000 (Formerly MATH 120 F) as the GE Math course
4. **Fall 2025 Local AA Revision Process**
	1. Elisa and Ana will bring this topic to the May Counseling division meeting. They will discuss if the current process of counselors volunteering is working for the revision process or if there will be changes moving forward for next Fall and Spring.
	2. Most highly-enrolled programs and the most clicked on programs in the Program Mapper data dashboard will be revised in the first group.
	3. Jeanne will follow up with an email to the taskforce once we hear how the conversation from the Counseling division went.
5. **Approval Process – Linking maps with CSUF**
	1. What would be the default map: 2 year ADT or CSUF 4 year?
	2. Is CSUF following a process to approve our 2 year plan to ensure if students follow the 2+2 map, that it will actually be accepted? There is concern about presenting this plan to students if it doesn’t smoothly transition over. A conversation needs to be had with CSUF about respecting our 2-year ADT map.
	3. Maybe an MOU could be created through the ASPEN project.
	4. Counselors explained that only some of our ADTs are “deemed similar” to degrees at CSU with all courses fully articulated. Should we map only the ADT degrees “deemed similar” and not the others?
		1. [Link to “deemed similar” degrees](https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx)
6. **New Programs – Hornet Pathway Placement** (possible placement in italics)
	1. Computer Aided Manufacturing (CAM) Certificate (*Applied Technology, Engineering, & Math)*
		1. Vote: Yes
	2. Criminal Law Specialty Certificate *(Public Service & Education)*
		1. Vote: Yes
	3. Directing for Theatre, Film, and Television Certificate (*Visual & Performing Arts, & Design)*
		1. Vote: Yes
	4. eDiscovery and Technology Specialty Certificate (*Applied Technology, Engineering, & Math)*
		1. Vote: Yes
	5. Fashion Stylist Certificate (*Visual & Performing Arts, & Design)*
		1. **Vote**: Tabled
		2. **Action Item**: Have the Fashion department coordinator come to the next PMAT meeting about resorting the Fashion certificates
	6. Law School First Year Prep Specialty Certificate *(Public Service & Education)*
		1. Vote: Yes
	7. Mastercam Certificate (*Applied Technology, Engineering, & Math)*
		1. Vote: Yes
	8. Meteorology Associate in Science Degree *(Science, Health, & Wellness)*
		1. Vote: Yes
	9. Mindfulness Certificate *(Science, Health, & Wellness)*
		1. Vote: Yes
	10. Oceanography Associate in Science Degree *(Science, Health, & Wellness)*
		1. Vote: Yes
	11. Real Estate Law Specialty Certificate (*Business)*
		1. Vote: Yes
	12. Sports Nutrition Certificate *(Science, Health, & Wellness)*
		1. Vote: Yes
7. **CSUF Meeting Update**
	1. We discussed linking programs from Fullerton College that do not have a direct transfer pathway at CSUF.
		1. Human Services CSUF Degree Example: A solution we discussed was linking a closely related program, like Sociology and Psychology. We could create a second Sociology or Psychology map that is tailored to the Human Services degree at CSUF.
			1. Social Work and Human Services ADT is being deactivated. It was most likely deactivated because it was not deemed similar.
			2. What is the process of deeming degrees similar? Maybe discussing this at the ASPEN Institute should be brought up.
	2. Guided Pathways will be scheduling a meeting with Sociology and Psychology to discuss linking maps with Human Services
	3. Once PMAT decides on an approval process to link maps, we will meet with CSUF again to discuss next steps.